

FISCAL NOTE

SB 1627 - HB 1886

April 3, 2003

SUMMARY OF BILL: Requires the State Board of Education, with the assistance of the Commissioner of Education, to study teaching fields in which there are shortages of highly qualified teachers. The board and the commissioner shall review and propose alternative plans for recruiting and retaining highly qualified teachers in these fields, with particular respect to staffing low performing schools and systems. The board and commissioner shall report such alternatives to the Senate and House Education Committees before the second Tuesday in January 2004.

ESTIMATED FISCAL IMPACT:

Increase State Expenditures - Not Significant

Assumes the State Board of Education already studies teacher shortages, recruitment, and retention. The State Board and the Department of Education, with the assistance of SREB, also prepare the study entitled *Teacher Supply and Demand in Tennessee*. The State Board employs research staff to the P-16 Teaching Quality committee, which considers issues related to teacher shortages, recruitment, and retention. Department of Education staff also assist these committees and the state board in the study of these issues. Therefore, it is assumed that any cost associated with this study will be not significant and can be absorbed within existing resources.

CERTIFICATION:

This is to duly certify that the information contained herein is true and correct to the best of my knowledge.



James A. Davenport, Executive Director